

# **Pupil Premium Strategy**

## **Purpose of Pupil Premium**

The Government introduced Pupil Premium in 2011. It is additional to main school funding and is intended to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

## **Barriers for Pupil Premium pupils**

At The Abbey we have identified a number of barriers which Pupil Premium children face through their time at The Abbey Primary School. These are barriers which can impact on pupils' attainment, progress and wellbeing, particularly in comparison to their peers.

The main barriers we have identified are:

- Arrival in school with below average attainment, especially in speech, language and communication
- Fewer opportunities outside school for enrichment and wider personal development
- Inconsistent attendance and punctuality
- Increased risk of social and emotional difficulty
- Lack of opportunity to prepare fully for life in modern Britain

## **How The Abbey uses its Pupil Premium**

At The Abbey, we target our use of Pupil Premium funding to remove the barriers we have identified and improve standards for eligible pupils. In 2016-17, Pupil Premium eligible pupils form 21% of the school population.

We do this through seven main funding categories:

- Quality First Teaching Booster Groups
- Class Support
- Learning Mentor
- Interventions
- Enrichment
- Social & Emotional Support
- Pastoral & Wellbeing

We track our expenditure carefully through the year, and we are continuously assessing the impact of this funding.

## Expenditure and Impact

A detailed analysis of:

In **2015-16**, we received £123,525 as our Pupil Premium

<b>Actual use of funding (September 2015-March 2016)</b>	<b>Cost</b>
Family Support Worker, Learning Mentor, Pastoral Support & Well Being	£23,459
Quality First Teaching Booster Groups	£52,820
Educational Psychologist, Counselling & External Support	£20,298
Enrichment Activities & Resources	£8,825
School Trips & Residential	£4,406
Music Tuition	£2,548
Extra-Curricular Clubs	£9,430
Uniform	£1,255
Administration	£1,500
<b>Total</b>	<b>£124,541</b>

In **2016-17**, we expect to receive £114,976 as our Pupil Premium

Our plans for our Pupil Premium funding in 2016-17

<b>Actual use of funding (September 2016-March 2017)</b>	<b>Cost</b>
Family Support Worker, Learning Mentor, Pastoral Support & Well Being	£15,583
Quality First Teaching Booster Groups	£56,066
Supply Booster Groups	£8,360
Educational Psychologist, Counselling & External Support	£19,000
Enrichment Activities & Resources – Home School Lending Library	£4,318
School Trips & Residential	£5,000
Music Tuition	£3,000
Extra-Curricular Clubs	£9,000
Uniform	£1,500
Administration	£1,509
<b>Total</b>	<b>£114,976</b>

## The Impact of our Pupil Premium in 2015-16

### KS2

	<b>National</b>	<b>The Abbey</b>	<b>The Abbey PP</b>
<b>Reading</b>	66%	56%	42%
<b>Writing</b>	74%	53%	42%
<b>Grammar</b>	72%	64%	59%
<b>Maths</b>	70%	61%	50%

## Reading, Writing, Maths Combined

	National	The Abbey	The Abbey PP
Combined	53%	42%	33%

## Progress across KS2

This information is gathered nationally and collated to give an average progress measure.

	National	The Abbey	The Abbey PP
Reading	-5 and above	-1.1	-2.0
Writing	-7 and above	-3.8	-4.1
Maths	-5 and above	-1.0	-0.3