

The Abbey Primary School Creative Curriculum Yr3 2017

| Abbey Learning Skills | ALS - Learning with others | ALS - Developing Independence & Responsibility | ALS - Improving own learning & performance | ALS - Developing a sense of self worth & understanding of self & others | | ALS -Thinking skills | ALS -Speaking & Listening | |
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| Suggested weeks | 6 weeks | 6 weeks | 9 weeks | 3 weeks | | 6 weeks | 6 weeks | |
| Ongoing unit throughout Yr 3 | Where did it happen? When did it happen? | Where did it happen? When did it happen? | Where did it happen? When did it happen? | Where did it happen? When did it happen? | | Where did it happen? When did it happen? | Where did it happen? When did it happen? | |
| Units | <p>How does electricity work? Bright Sparks. (Science) Electricity Forces & Magnets Working Scientifically</p> <p>Sig indiv: Edison Biography in a bag</p> | <p>Who were the greatest builders in the world? (History) Overview: First civilisations Comparison Stone Age, Bronze Age and Iron Age in Britain with Ancient Egyptians Depth: Middle Kingdom 1550-1000 BC</p> <p>Sig indiv: Lindow Man, the bog body</p> | <p>Let's go on an adventure. Would we like to live here? Guatemala (Geography, History and D&T & Science)</p> <p>Guatemala City and the Lowlands region Mayan civilisation</p> <p>AD900 and What was happening here at this time? Alfred the Great, Athelstan</p> <p>D&T Design, make evaluate Puppets Science Forces & Friction</p> | <p>The Games Children Play (Arts) Dance, art and poetry,music</p> <p>Sig indiv: Breughel</p> <p>Quick figure sketches Quick life drawings Class composition</p> <p>Music Listening, Appreciating, Responding Building the dance Performing the dance</p> | G L O B A L D I M E N S I O N S | <p>Creepy Crawlies (Science)</p> <p>Animals including humans Plants Living things and their habitats Working scientifically</p> | <p>How can we make living here better for everyone? Town Planners (Geography & Science)</p> <p>Rocks Stories of New Towns and Model Villages– Telford, Peterlee, Bournville, Saltaire, Milford, Port Merion, New Lanark, Poundbury</p> <p>Ghost Towns: American West, Libya, Namibia, Angol</p> | A N C I E N T G R E E C E |

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| | | | Measuring forces Pulling objects (Air resistance Y5) | | | | |
| English | Traditional Tales - Fables Drama for Writing Explanations Poetry - vocabulary building | Writing & performing a play Recount Drama for Writing Poetry structure - limericks | Adventure and mystery Reports Drama for Writing | Significant authors Report Writing Drama for Writing Poetry - Haiku | | Adventure Stories - Suspense Drama for Writing Instructions | Dialogue & Plays Persuasion Drama for Writing Poetry - Take 1 Poet |
| Maths | Number and Place Value and Addition and Subtraction | Number Multiplication and Division | Fractions | Measure (involving all operations) | | Geometry | Statistics |
| RE | Jesus | The Church Year - Christmas | Christianity in Action | Christianity in Action | | Islam | Islam |
| ICT | Microsoft office- word document – copying and pasting images Powerpoint – creating a set of instructions Google/Internet Explorer- research leading to factbox | Purple Mash - information leaflet- build a graph Google/Internet Explorer- research differences between two localities | Purple Mash- investigation – volcanoes - pictograms and bar charts Espresso- Coding | Animation- Quiver | | Espresso- sorting and classifying | Google Maps/Google Earth- exploring maps Movie Maker- create an advert |

