Autumn Term 1 – Starting School

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy
We will be: - Establishing school routines. - Allowing the children to develop familiarity of the school environment. - Encouraging children to play in groups, extending their ideas and building up role play activity. - Introducing our school community code: 'The 5 bees.' Support at home: - Play turn taking games and talk about sharing.	We will be: - Supporting children in developing listening and attention skills. - Listening to stories and recalling the events. - Talking about our friends and families. - Using questions to find out why things happen. - Showing understanding of prepositions such as 'under', 'on top', 'behind.' Support at home: - Share stories together and encourage your child to answer questions about what they have heard.	We will be: - Getting changed for P.E independently. - Exploring malleable materials. - Developing use of tools such as scissors, spreaders, hole punches. - Developing an effective pencil grip. - Introducing kinetic letters, our handwriting programme. Support at home: - Allow children to get themselves ready in the morning. - Ensure that they can turn their clothes out the right way.	We will be: - Looking at meaningful print such as children's names and labels in the environment. - Writing our name. - Phase 1 phonics - Learning phonemes during phonics sessions. - Reading the tricky words the, to, no, go and I. Support at home: - Support children to learn their set 1 keywords. - Share their reading book with them. - Support them to learn letter sounds using their sound book.
Mathematics	**Understanding the World**	**Expressive Arts and Design**	**Characteristics of Effective Learning**
We will be: - Developing a repertoire of number rhymes and songs.	We will be: - Talking about ourselves and our families.	We will be: - Encouraging and supporting small world and role play.	We will be: - Showing interest in new activities.

- Counting using one to one correspondence. - Recognising and ordering the numbers 0-20. - Recognising patterns. Support at home: - Count on and back to 20. - Recognise and order the numerals 0-20.	- Sharing special times or events. - Talking about things that we observe such as natural and found objects. - Using the interactive whiteboard to support our learning Support at home: - Share photos of special times or events and recall what happened.	- Exploring colour and how it can be changed. - Creating a self-portrait. - Tapping out simple repeated rhythms. Support at home: - Singing and listening to songs. - Work on using sellotape and masking tape to join materials.	- Representing experiences in play. - Initiating activities. Support at home: - Encourage children to engage in new activities.