

**Autumn Term 2 – The Magic Bed, Winter and Christmas**

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| <p align="center"><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Keeping play going by responding to what others are saying or doing.</li> <li>- Showing confidence in asking adults for help.</li> <li>- Becoming aware of own feelings and knowing that some actions and words can hurt others feelings.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Play turn taking games and talk about sharing.</li> </ul> | <p align="center"><b><u>Communication and Language</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Using language to recreate roles in role play.</li> <li>- Sharing songs and rhymes.</li> <li>- Learning to follow instructions and take turns.</li> <li>- Learning to speak for an audience.</li> <li>- To question why things happen and give explanations.</li> <li>- To understand 'how' and 'why' questions.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Sing songs and rhymes.</li> <li>- Encourage children to retell stories.</li> </ul> | <p align="center"><b><u>Physical Development</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Experimenting with different ways of moving.</li> <li>- Finding out how exercise affects our bodies.</li> <li>- Building up our core strength to make our bodies stronger to help us with our writing.</li> <li>- Developing an effective pencil grip.</li> <li>- Using tools safely.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Practise doing up coats independently.</li> <li>- Talk about how exercise is good for our bodies.</li> <li>- Use scissors correctly.</li> </ul> | <p align="center"><b><u>Literacy</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Showing awareness of rhyme and alliteration.</li> <li>- Listening to and joining in with stories one-to-one and in small groups.</li> <li>- Describing main story settings, events and principal characters.</li> <li>- Linking sounds to letters.</li> <li>- Identifying initial sounds in words.</li> <li>- Blending and segmenting three letter words.</li> <li>- Reading tricky words.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Practise name writing using correct letter formation.</li> <li>- Support to recall learnt phonemes.</li> <li>- Identifying initial sounds in words.</li> </ul> |
| <p align="center"><b><u>Mathematics</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Finding one more and one less.</li> <li>- Using the language of 'more' and 'less.'</li> </ul>  | <p align="center"><b><u>Understanding the World</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Learning the nativity story.</li> <li>- Using the class camera to record our independent learning.</li> </ul>  | <p align="center"><b><u>Expressive Arts and Design</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Combining different media.</li> </ul>   | <p align="center"><b><u>Characteristics of Effective Learning</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Showing curiosity about objects, events and people.</li> </ul>   |

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| <ul style="list-style-type: none"> <li>- Finding the total number of items in two groups by counting all of them.</li> <li>- Recognising and ordering the numbers 0-20</li> <li>- Exploring different ways of making the same number.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Count on and back to 20.</li> <li>- Recall days of the week.</li> </ul> | <ul style="list-style-type: none"> <li>- Investigating changes around us.</li> <li>- Talking about what we have observed.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Use the internet and books to retrieve information on celebrations.</li> </ul> | <ul style="list-style-type: none"> <li>- Interested in and describe the texture of things.</li> <li>- Painting.</li> <li>- Working collaboratively to act out the Christmas play.</li> <li>- Dancing imaginatively to music.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Collage and explore colour mixing.</li> <li>- Explore and make 3D creations using malleable and recycled materials.</li> </ul> | <ul style="list-style-type: none"> <li>- Finding new ways to do things.</li> <li>- Persisting with activities when challenges occur.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Encourage children to develop a 'can do' attitude.</li> </ul> |
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