

Spring Term 1 – The Frozen World and Interesting Creatures

| | | | |
|--|--|---|--|
| <p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Gaining confidence to try new activities. - Playing turn taking games and talking about sharing. - Describing ourselves in positive terms and talking about our abilities. - Negotiating and solving problems. <p>Support at home:</p> <ul style="list-style-type: none"> - Play board games. | <p style="text-align: center;"><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Learning to follow instructions and working in a group. - Maintaining attention and concentration during activities. - Extending our vocabulary. - Using language to imagine and recreate roles and experiences in play situations. <p>Support at home:</p> <ul style="list-style-type: none"> - Help children to work cooperatively. - Encourage children to retell events. | <p style="text-align: center;"><u>Physical Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Travelling with confidence and skill over, under and through balancing and climbing equipment. - Negotiating space successfully when playing running and chasing games. - Using tools to effect changes to materials. - Forming letters using the correct letter formation. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise throwing and kicking. - Ensuring that children are able to dress themselves independently. - Practise doing up zips. | <p style="text-align: center;"><u>Literacy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Beginning to form most letters correctly. - Looking at non-fiction books and their features. - Reading sentences for meaning. - Learning to recognise digraphs. (two letters together that make one sound) - Writing simple sentences which contain tricky words. <p>Support at home:</p> <ul style="list-style-type: none"> - Children to be encouraged to write simple and tricky words. - Encourage correct letter formation. - Identify keywords within texts. |
| <p style="text-align: center;"><u>Mathematics</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Continuing to recognise numbers to and beyond 20. - Adding and subtracting in a variety of practical ways. | <p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Finding out about different types of weather. - Discussing clothes to wear in a range of weathers. | <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Constructing with a purpose in mind using different materials. - Using simple tools and techniques. | <p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Pretending that objects are things from our experiences. - Showing satisfaction in meeting own goals. - Making predictions. <p>Support at home:</p> |

| | | | |
|--|--|--|---|
| <ul style="list-style-type: none"> - Sequencing familiar events and ordering days of the week. - Recognising coins. <p>Support at home:</p> <ul style="list-style-type: none"> - Count and order numbers. - Identify coins by looking at the number. | <ul style="list-style-type: none"> - Making observations of polar animals and their environments. - Showing care and concern for living things and the environment. <p>Support at home:</p> <ul style="list-style-type: none"> - Use the internet and books to retrieve information on animals in the North Pole. | <ul style="list-style-type: none"> - Introducing a storyline into our play. - Creating simple representations of events, people and objects. <p>Support at home:</p> <ul style="list-style-type: none"> - Sing songs from memory. - Encourage storytelling through play. | <ul style="list-style-type: none"> - Encourage children to plan tasks. |
|--|--|--|---|