

Summer Term 2 – Here, There and Everywhere!

<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Taking account of each other’s ideas when organising their activities. - Showing sensitivity to other’s needs and feelings. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage your child to dress independently. - Encourage your child to make their own snack. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Listening attentively in a range of situations. - Developing our own narratives and explanations by connecting ideas and events. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to use the correct tense. - Share stories and ask children to answer questions about what they have heard. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Discussing the need for safety when tackling new challenges. - Learning to consider and manage risks in our play. - Continuing to develop fine motor skills to help improve our handwriting. <p>Support at home:</p> <ul style="list-style-type: none"> - Talk about keeping healthy and how exercise is good for our bodies. - Practise using scissors to cut accurately. 	<p style="text-align: center;"><u>Literacy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Showing understanding about what we have read by talking to others. - Continuing to recognise digraphs and trigraphs. - Writing for a variety of purposes. - Using phonic knowledge to write more complex words. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise forming letters correctly. - Practise writing simple sentences which can be read by themselves and others.
<p style="text-align: center;"><u>Mathematics</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Continuing to recognise numbers to and beyond 20. - Adding and subtracting by counting on and back to find the answer - Continue to consolidate finding 1 more and 1 less with numbers to 20 and beyond. 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Learning how to look after animals and care for our environment. - Building and constructing using a range of tools and resources. - Programming toys and remote control cars. <p>Support at home:</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Singing songs, making music and dance. - Represent our own ideas, thoughts and feelings through art. <p>Support at home:</p> <ul style="list-style-type: none"> - Build models using a range of materials. - Provide children with opportunities to draw what they see. 	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Engaging in open ended activities. - Maintaining focus on their activity for a period of time. - Find ways to solve problems. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to explore their own

<ul style="list-style-type: none"> - Continuing to use doubling and halving in practical activities. <p>Support at home:</p> <ul style="list-style-type: none"> - Explore different ways to make the same number. - Explore doubling numbers practically. 	<ul style="list-style-type: none"> - Explore equipment around the house and discuss what it does and how it works. - Make a mask for a traditional tale character. 		<p>open ended activities.</p>
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