

Autumn Term 2 2017 – Light and Dark/Celebrations

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>We will be:</p> <ul style="list-style-type: none"> - Keeping play going by responding to what others are saying or doing. - Showing confidence in asking adults for help. - Becoming aware of own feelings and knowing that some actions and words can hurt others feelings. <p>Support at home:</p> <ul style="list-style-type: none"> - Play turn taking games and talk about sharing. 	<p>We will be:</p> <ul style="list-style-type: none"> - Using language to recreate roles in role play. - Sharing songs and rhymes. - Learning to follow instructions and take turns. - Learning to speak for an audience. - To question why things happen and give explanations. - To understand ‘how’ and ‘why’ questions. <p>Support at home:</p> <ul style="list-style-type: none"> - Sing songs and rhymes. - Encourage children to retell stories. 	<p>We will be:</p> <ul style="list-style-type: none"> - Experimenting with different ways of moving. - Finding out how exercise affects our bodies. - Building up our core strength to make our bodies stronger to help us with our writing. - Developing an effective pencil grip. - Using tools safely. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise doing up coats independently. - Talk about how exercise is good for our bodies. - Use scissors correctly. 	<p>We will be:</p> <ul style="list-style-type: none"> - Showing awareness of rhyme and alliteration. - Listening to and joining in with stories one-to-one and in small groups. - Describing main story settings, events and principal characters. - Linking sounds to letters. - Identifying initial sounds in words. - Blending and segmenting three letter words. - Reading tricky words. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise name writing using correct letter formation. - Support to recall learnt phonemes. - Identifying initial sounds in words.

<p style="text-align: center;">Mathematics</p> <p>We will be:</p> <ul style="list-style-type: none"> - Finding one more and one less. - Using the language of 'more' and 'less.' - Finding the total number of items in two groups by counting all of them. - Recognising and ordering the numbers 0-20 - Exploring different ways of making the same number. <p>Support at home:</p> <ul style="list-style-type: none"> - Count on and back to 20. - Recall days of the week 	<p style="text-align: center;">Understanding the World</p> <p>We will be:</p> <ul style="list-style-type: none"> - Learning the nativity story. - Using the class camera to record our independent learning. - Investigating changes around us. - Talking about what we have observed. <p>Support at home:</p> <ul style="list-style-type: none"> - Use the internet and books to retrieve information on celebrations. 	<p style="text-align: center;">Expressive Arts and Design</p> <p>We will be:</p> <ul style="list-style-type: none"> - Combining different media. - Interested in and describe the texture of things. - Painting. - Working collaboratively to act out the Christmas play. - Dancing imaginatively to music. <p>Support at home:</p> <ul style="list-style-type: none"> - Collage and explore colour mixing. - Explore and make 3D creations using malleable and recycled materials. 	<p style="text-align: center;">Characteristics of Effective Learning</p> <p>We will be:</p> <ul style="list-style-type: none"> - Showing curiosity about objects, events and people. - Finding new ways to do things. - Persisting with activities when challenges occur. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to develop a 'can do' attitude.
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