

The Abbey Primary School Creative Curriculum Year 2 - 2017

Abbey Learning Skills	ALS - Learning with others	ALS - Developing Independence & Responsibility	ALS - Improving own learning & performance	ALS - Developing a sense of self worth & understanding of self & others		ALS -Thinking skills	ALS -Speaking & Listening	
Suggested weeks	6 weeks	6 weeks	9 weeks	3 weeks		6 weeks	6 weeks	
Ongoing unit throughout Yr 2	Where did it happen? When did it happen?	Where did it happen? When did it happen?	Where did it happen? When did it happen?	Where did it happen? When did it happen?		Where did it happen? When did it happen?	Where did it happen? When did it happen?	
Units	<p>Can party foods be healthy? "Which materials would make good party decorations?" (Science and Design & Technology)</p> <p>Science: Everyday Materials</p> <p>Technology: Plan a party lunch for the class Prepare healthy party foods Design and make a party hat or party decorations</p>	<p>Pride in Place What do we like about our place? What makes us proud of our place? (History and Geography)</p> <p>Buildings, shops, homes, streets and spaces</p> <p>The Great Fire of London Sept 2 1666</p> <p>The Great Fire of Northampton 1675</p>	<p>Mrs Armitage's Vehicle (Science and Design & Technology)</p> <p>Investigating toy vehicles Design, make & evaluate Explore & build structures Explore and use mechanisms Science Y2 Identify, compare the suitability of everyday materials</p> <p>Sig Indivs: John MacAdam, John Dunlop, Charles Macintosh</p>	<p>Where do Bong trees grow? (The Owl and the Pussy Cat) (Arts) Art, poetry, dance</p> <p>Sketch book Line, texture, observational drawing, composition</p> <p>Poetry Choral speaking</p> <p>Dance</p> <p>Sig Indiv: Edward Lear</p>	G L O B A L D I M E N S I O N S	<p>All Creatures Great and Small (Science & Geography)</p> <p>Science Living things and their habitats Plants Animals including Humans Life Cycles</p> <p>Sig Indivs: Jane Goodall Dian Fossey Miriam Rothschild Charles Darwin and David Attenborough</p> <p>Geography - Location of creatures in hot and cold</p>	<p>How did families have fun in the past? The Seaside (Geography and History)</p> <p>Sig Indivs: Robert Stephenson George Hudson the Railway King 1800-1871</p> <p>The Rocket Local railway line builders</p>	A N C I E N T G R E E C E

						climates	
English	Instructions Drama for Writing Stories with recurring language Poetry - Calligrams (shape poems)	Recount Drama for writing Stories with recurring language Read, write and perform free verse	Traditional Tales - Fairy Tales character description Drama for Writing Read, write and perform list poems	Traditional Tales - Fairy Tales setting description Report Writing Drama for Writing. Read, write and perform free verse Take 1 poet		Traditional Tales - Myths (creation stories) Drama for Writing Explanations	Explanations Drama for Writing Poetry - Calligrams (single word)
Maths	Number and Place Value	Number Addition and Subtraction	Number Multiplication and Division and Fractions	Measure		Geometry	Statistics
RE	Places In Christianity- Harvest-Loaves and fishes story- children to make representations of the story, using various resources- linking in with miracles and healthy foods.	Places in Christianity - Christmas	What makes a place special for Christians? Easter	Questions about God- How do Christian ideas about God differ to my own?		Family in Judaism - How does being Jewish make a difference when celebrating?	Family in Judaism - The Torah
ICT Internet safety runs throughout the year	Purple Mash - designing an invitation - writing an email - writing a letter Espresso - pictogram	2Paint - Rangoli patterns Internet Explorer/Google - fire safety research Microsoft word/publisher - design a fire safety poster	Purple Mash – tally chart Purple Mash – pictogram 2Count – Bar graph	Algorithms and instruction- Beebots Espresso- Coding		Algorithms and instruction- Beebots Espresso- Coding	Movie Maker- make characters and move them using the film program Digital images- using cameras and tablets to take and edit photographs of different habitats

