

Spring Term 2 – Once Upon a Time – Traditional Tales.

<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Discussing agreed values and codes of behaviour to help work together. - Gaining confidence to try new activities. - Playing turn taking games and talking about sharing. <p>Support at home:</p> <ul style="list-style-type: none"> - Play turn taking games. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Listening to stories and making predictions. - Using 'how' and 'why' questions in class discussions. - Learning to speak for a purpose using the correct tense. <p>Support at home:</p> <ul style="list-style-type: none"> - Share stories and anticipate outcomes. - Encourage children to retell using the correct tense. - Retell traditional tales. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Moving with confidence, imagination and safety. - Showing understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. - Handling tools, objects, construction and malleable materials safely and with basic control. <p>Support at home:</p> <ul style="list-style-type: none"> - Talk about keeping healthy and how exercise is good for our bodies. - Practise riding a bike or a scooter. 	<p style="text-align: center;"><u>Literacy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Blending sounds in words. - Naming most letters of the alphabet. - Recognising digraphs and trigraphs. - Using our phonic knowledge to write more complex words. - Writing for a variety of purposes. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise forming letters correctly. - Talk about favourite characters in traditional tales.
<p style="text-align: center;"><u>Mathematics</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Continuing to recognise numbers to and beyond 20. 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Programming toys and using remote control cars. 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Selecting appropriate resources and 	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Using senses to explore the world around us.

<ul style="list-style-type: none"> - Adding and subtracting in a variety of practical ways. - Exploring number bonds and recording our findings in different ways. <p>Support at home:</p> <ul style="list-style-type: none"> - Count aloud in 2's, 5's and 10's. - Explore and comment on patterns. - Encourage children to create their own patterns. 	<ul style="list-style-type: none"> - Accessing apps on the class tablet. - Investigating how plants grow and looking after our plants. <p>Support at home:</p> <ul style="list-style-type: none"> - Explore equipment around the house and discuss what it does and how it works. - Talk about special events in your life. 	<p>adapting our work where necessary.</p> <ul style="list-style-type: none"> - Selecting tools and techniques needed to shape, assemble and join materials. - Playing cooperatively as part of a group to develop and act out a narrative. <p>Support at home:</p> <ul style="list-style-type: none"> - Build models using a range of materials. 	<ul style="list-style-type: none"> - Enjoying meeting challenges. - Reviewing how well the approach worked. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to seek new challenges.
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