

Summer Term 1 – The Enchanted Garden

<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Discussing classroom rules. - Learning about recognising and managing different emotions and behaviours. - Learning to become more independent when dressing and managing our own personal hygiene. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage your child to dress independently. - Encourage your child to make their own snack. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Following instructions involving several actions. - Expressing ourselves effectively showing awareness of the listener. - Answering 'how' and 'why' questions. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to use the correct tense. - Share stories and ask children to answer questions about what they have heard. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Discussing keeping our bodies healthy and how exercise is good for our bodies. - Developing fine motor skills to help improve our handwriting. <p>Support at home:</p> <ul style="list-style-type: none"> - Talk about keeping healthy and how exercise is good for our bodies. - Peg the washing on the line to help develop fine motor control and co-ordination. 	<p style="text-align: center;"><u>Literacy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Blending sounds in words. - Recognising digraphs and trigraphs. - Using our phonic knowledge to write more complex words. - Writing for a variety of purposes. - Using phonic knowledge to write more complex words. <p>Support at home:</p> <ul style="list-style-type: none"> - Practise forming letters correctly. - Look at a variety of different books, visit your local library.
<p style="text-align: center;"><u>Mathematics</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Continuing to recognise numbers to and beyond 20. - Adding and subtracting in a variety of practical ways. - Exploring number bonds and recording our findings in different ways. 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Investigating how plants grow and looking after our plants. - Building and constructing using a range of tools and resources. - Programming toys and remote control cars. <p>Support at home:</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Exploring musical instruments and their sounds. - Creating imaginative and small world play scenarios. - Playing cooperatively as part of a group to develop and act out a narrative. 	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Engaging in open ended activities. - Maintaining focus on their activity for a period of time. - Find ways to solve problems. <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to explore their own

<ul style="list-style-type: none"> - Beginning to use doubling and halving in practical activities. <p>Support at home:</p> <ul style="list-style-type: none"> - Explore different ways to make the same number. - Explore doubling numbers practically. 	<ul style="list-style-type: none"> - Explore equipment around the house and discuss what it does and how it works. - Plant some seeds and talk about what changes will occur and observe them. 	<p>Support at home:</p> <ul style="list-style-type: none"> - Build models using a range of materials. - Experiment with mixing different colours. 	<p>open ended activities.</p>
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