

**Summer Term 2 – Farms, Trains and Holidays**

<p align="center"><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Learning about recognising and managing different emotions and behaviours.</li> <li>- Choosing resources needed for a chosen activity.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Encourage your child to dress independently.</li> <li>- Encourage your child to make their own breakfast.</li> </ul>	<p align="center"><b><u>Communication and Language</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Using and answering 'how' and 'why' questions in class discussions.</li> <li>- Learning to speak for a purpose, using the correct tense.</li> <li>- Listening to stories and making predictions.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Encourage children to use the correct tense.</li> <li>- Share stories and anticipate outcomes.</li> </ul>	<p align="center"><b><u>Physical Development</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Discussing keeping our bodies healthy and how exercise is good for our bodies.</li> <li>- Developing fine motor skills to help improve our handwriting.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Talk about keeping healthy and how exercise is good for our bodies.</li> <li>- Practise riding a bike or a scooter.</li> </ul>	<p align="center"><b><u>Literacy</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Blending sounds in words.</li> <li>- Recognising digraphs and trigraphs.</li> <li>- Using our phonic knowledge to write more complex words.</li> <li>- Writing for a variety of purposes.</li> <li>- Using non-fiction books to gather information.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Practise forming letters correctly.</li> <li>- Encourage writing for a purpose – thank you letters, shopping lists.</li> </ul>
<p align="center"><b><u>Mathematics</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Adding and subtracting in a variety of practical ways.</li> <li>- Exploring number bonds and recording our findings in different ways.</li> <li>- Doubling and halving through practical activities.</li> <li>- Sequencing time and days of the week.</li> </ul>	<p align="center"><b><u>Understanding the World</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Talking about features of the natural world.</li> <li>- Building and constructing using a variety of resources.</li> <li>- Programming toys and remote control cars.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Talk about special events in your life.</li> </ul>	<p align="center"><b><u>Expressive Arts and Design</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Exploring musical instruments and their sounds.</li> <li>- Creating imaginative and small world play scenarios.</li> <li>- Playing cooperatively as part of a group to develop and act out a narrative.</li> <li>- Safely using and exploring a variety</li> </ul>	<p align="center"><b><u>Characteristics of Effective Learning</u></b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>- Initiating challenges and seeking new challenges.</li> <li>- Paying attention to detail and maintain attention.</li> <li>- Changing strategies and problem solving.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Encourage children to enjoy meeting challenges for their</li> </ul>

<ul style="list-style-type: none"> <li>- Recognising coins.</li> <li>- Talking about the shapes and features of everyday objects.</li> </ul> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Count aloud in 2's, 5's and 10's.</li> <li>- Name and talk about 3D shapes.</li> </ul>	<ul style="list-style-type: none"> <li>- Access the school websites using the log on provided.</li> </ul>	<p>of materials, tools and techniques.</p> <p>Support at home:</p> <ul style="list-style-type: none"> <li>- Build models using a range of materials.</li> <li>- Experiment with mixing different colours.</li> </ul>	<p>own sake rather than external rewards or praise.</p>
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