

Autumn Term 1 2018 - Me!

<p>Personal, Social and Emotional Development</p> <p>We will be:</p> <ul style="list-style-type: none">- Establishing school routines.- Allowing the children to develop familiarity of the school environment.- Encouraging children to play in groups, extending their ideas and building up role play activity.- Introducing our school community code: 'The 5 bees.' <p>Support at home:</p> <ul style="list-style-type: none">- Play turn taking games and talk about sharing	<p>Communication and Language</p> <p>We will be:</p> <ul style="list-style-type: none">- Supporting children in developing listening and attention skills.- Listening to stories and recalling the events.- Talking about our friends and families.- Using questions to find out why things happen.- Showing understanding of prepositions such as 'under', 'on top', 'behind.' <p>Support at home:</p> <ul style="list-style-type: none">- Share stories together and encourage your child to answer questions about what they have heard.	<p>Physical Development</p> <p>We will be:</p> <ul style="list-style-type: none">- Getting changed for P.E independently.- Exploring malleable materials.- Developing use of tools such as scissors, spreaders, hole punches.- Developing an effective pencil grip.- Introducing kinetic letters, our handwriting programme. <p>Support at home:</p> <ul style="list-style-type: none">- Allow children to get themselves ready in the morning.- Ensure that they can turn their clothes out the right way.	<p>Literacy</p> <p>We will be:</p> <ul style="list-style-type: none">- Looking at meaningful print such as children's names and labels in the environment.- Writing our name.- Phase 1 phonics- Learning phonemes during phonics sessions.- Reading the tricky words the, to, no, go and I. <p>Support at home:</p> <ul style="list-style-type: none">- Support children to learn their set 1 keywords.- Share their reading book with them.- Support them to learn letter sounds using their sound book
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Mathematics	Understanding the World	Expressive Arts and Design	Characteristics of Effective Learning
<p>We will be:</p> <ul style="list-style-type: none"> - Developing a repertoire of number rhymes and songs. <p>- Counting using one to one correspondence.</p> <p>- Recognising and ordering the numbers 0-20.</p> <p>- Recognising patterns.</p> <p>Support at home:</p> <ul style="list-style-type: none"> - Count on and back to 20. - Recognise and order the numerals 0-20. 	<p>We will be:</p> <ul style="list-style-type: none"> - Talking about ourselves and our families. <p>- Sharing special times or events.</p> <p>- Talking about things that we observe such as natural and found objects.</p> <p>- Using the interactive whiteboard to support our learning</p> <p>Support at home:</p> <ul style="list-style-type: none"> - Share photos of special times or events and recall what happened. 	<p>We will be:</p> <ul style="list-style-type: none"> - Encouraging and supporting small world and role play. <p>- Exploring colour and how it can be changed.</p> <p>- Creating a self-portrait.</p> <p>- Tapping out simple repeated rhythms.</p> <p>Support at home:</p> <ul style="list-style-type: none"> - Singing and listening to songs. - Work on using sellotape and masking tape to join materials. 	<p>We will be:</p> <ul style="list-style-type: none"> - Showing interest in new activities. <p>- Representing experiences in play.</p> <p>- Initiating activities.</p> <p>Support at home:</p> <ul style="list-style-type: none"> - Encourage children to engage in new activities.

