



## The frozen world and interesting creatures

Happy New Year to you all! We have lots of exciting things planned this term so keep up the good work with attendance so you don't miss out.

We start the year learning about The Frozen Planet and the amazing animals that live there. Fingers crossed we get some real snow and ice of our own! We will learn interesting facts about life in the cold and visit our school library to find more information.

Then we will let our imaginations run wild as we play, create imaginative worlds and read books about dinosaurs and dragons!

### We continue in our search for mystery readers...

Would you like to come and read a story to the Romans or Vikings? Please see your child's teacher to arrange a date. **Shh!** It's a surprise for both your child and their class!



Thank you to Orion's mum for her story to both classes about the Grinch Who Stole Christmas

### Dates for your diary:

29<sup>th</sup> January 2019 2.30 – 2.50pm – Stay and discover Number

31<sup>st</sup> January 2019 1.00 – 2.50pm – Anxiety Workshop for parents/carers

12<sup>th</sup> February 2019 3.00 – 4.00pm – EYFS Bingo

15<sup>th</sup> February 2019 3.00pm – School closes

26<sup>th</sup> February 2019 8.40am – School re-opens for Spring 2 term

### Look what we got up to...



Leaf Man arrived!



A dog safety talk



Balance bikes!



All about the books!

### Supporting at home...

- Please ensure that book bags are in school – we need their sound book, reading book and reading record every day.
- Read, read and read, at every opportunity. Read to your children and let them read to you.
- Opportunities to play outside are very important in helping children gain upper body strength – balancing, hanging from monkey bars and climbing all help with writing as your children develop.
- Daily recapping of all the sounds we have taught your children will support their reading and writing.

Do please see you child's class teacher if you would like help or advice with any aspect of your child's learning.